

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 030903041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement					2009 TPM					Status by Measure				
	Number Met	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***			
Reading/ELA (70%/75%/90%)																						
X All Students	51	57	89%	100%	45	53	85%		4			57	57	100%	RE	RE	EX	-	EX			
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-			
Hispanic	11	12	92%	21%	10	12	83%		9			12	12	100%	-	-	-	-	-			
X White	40	45	89%	79%	35	41	85%		4			45	45	100%	RE	RE	EX	-	EX			
X Econ Disadv	25	31	81%	54%	27	31	87%		-6			31	31	100%	RE	RE	EX	-	EX			
Writing (70%/75%/90%)																						
X All Students	17	18	94%	100%	20	21	95%		-1			17	18	94%	EX	-	-	-	EX			
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-			
Hispanic	3	3	100%	17%	6	6	100%		0			3	3	100%	-	-	-	-	-			
White	14	15	93%	83%	14	15	93%		0			14	15	93%	-	-	-	-	-			
Econ Disadv	10	11	91%	61%	8	9	89%		2			10	11	91%	-	-	-	-	-			
Social Studies (70%/75%/90%)																						
X All Students	18	24	75%	100%	10	15	67%		8			24	24	100%	RE	RE	EX	-	EX			
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-			
Hispanic	6	7	86%	29%	0	2	0%		86			7	7	100%	-	-	-	-	-			
White	12	17	71%	71%	10	13	77%		-6			17	17	100%	-	-	-	-	-			
Econ Disadv	9	12	75%	50%	4	9	44%		31			12	12	100%	-	-	-	-	-			
Mathematics (55%/75%/90%)																						
X All Students	54	58	93%	100%	41	53	77%		16			56	58	97%	EX	-	-	-	EX			
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-			
Hispanic	11	13	85%	22%	9	13	69%		16			11	13	85%	-	-	-	-	-			
X White	43	45	96%	78%	32	40	80%		16			45	45	100%	EX	-	-	-	EX			
X Econ Disadv	29	32	91%	55%	25	32	78%		13			30	32	94%	EX	-	-	-	EX			
Science (50%/75%/90%)																						
X All Students	17	24	71%	100%	9	15	60%	Yes	11	8	Yes	17	24	71%	AA	RE	-	-	RE			
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-			
Hispanic	7	7	100%	29%	0	2	0%		100			7	7	100%	-	-	-	-	-			
White	10	17	59%	71%	9	13	69%		-10			10	17	59%	-	-	-	-	-			
Econ Disadv	8	12	67%	50%	5	9	56%		11			8	12	67%	-	-	-	-	-			

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
9	N/A	1	N/A	N/A	N/A

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 030903041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	51	0.0%	100%	0	48	0.0%		0.0		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	11	0.0%	22%	0	5	0.0%		0.0		
White	0	40	0.0%	78%	0	42	0.0%		0.0		
Econ Disadv	0	27	0.0%	53%	0	24	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 030903041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of Gold Performance Acknowledgments

Earned 5 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	++
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	++
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	NQ
SAT/ACT		TSI ELA	
CI: Reading/ELA	++	TSI Mathematics	
CI: Mathematics	++		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 030903041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	11,327	11,670	100%	97.1%
African American	0	0	0%	-
Hispanic	2,432	2,492	21%	97.6%
X White	8,895	9,178	79%	96.9%
X Economically Disadvantaged	6,624	6,817	58%	97.2%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	25	57	100%	44%
African American	0	0	0%	-
Hispanic	7	12	21%	58%
X White	18	45	79%	40%
X Economically Disadvantaged	13	31	54%	42%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 030903041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	14	58	100%	24%
African American	0	0	0%	-
Hispanic	6	13	22%	46%
X White	8	45	78%	18%
X Economically Disadvantaged	6	32	55%	19%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	18	100%	33%
African American	0	0	0%	-
Hispanic	1	3	17%	33%
White	5	15	83%	33%
Economically Disadvantaged	4	11	61%	36%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	2	24	100%	8%
African American	0	0	0%	-
Hispanic	1	7	29%	14%
White	1	17	71%	6%
Economically Disadvantaged	2	12	50%	17%

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 030903041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	1	24	100%	4%
African American	0	0	0%	-
Hispanic	0	7	29%	0%
White	1	17	71%	6%
Economically Disadvantaged	1	12	50%	8%

Comparable Improvement: ACKNOWLEDGED: READING/ELA & MATHEMATICS

	Total Number of Matched Students	Quartile
X Reading/ELA	53	Q1
X Mathematics	55	Q1

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD MIDDLE Campus Rating: Recognized
 CAMPUS NUMBER: 030903041 Grade Span: 06 - 08

Analysis groups used to determine acknowledgment are marked with an 'X'.

SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD EL Campus Rating: Exemplary
 CAMPUS NUMBER: 030903101 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM				Status by Measure			
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Size	Chg	RI	Met RI?	Number Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																			
X All Students	39	43	91%	100%	47	49	96%		-5			42	43	98%	EX	-	-	-	EX
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	11	13	85%	30%	6	6	100%		-15			13	13	100%	-	-	-	-	-
X White	28	30	93%	70%	41	43	95%		-2			29	30	97%	EX	-	-	-	EX
X Econ Disadv	28	32	88%	74%	28	30	93%		-5			31	32	97%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	12	13	92%	100%	11	15	73%		19			13	13	100%	EX	-	-	-	EX
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	2	3	67%	23%	2	2	100%		-33			3	3	100%	-	-	-	-	-
White	10	10	100%	77%	9	13	69%		31			10	10	100%	-	-	-	-	-
Econ Disadv	9	10	90%	77%	4	8	50%		40			10	10	100%	-	-	-	-	-
Social Studies (70%/75%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	39	43	91%	100%	43	49	88%		3			41	43	95%	EX	-	-	-	EX
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	12	13	92%	30%	6	6	100%		-8			12	13	92%	-	-	-	-	-
X White	27	30	90%	70%	37	43	86%		4			29	30	97%	EX	-	-	-	EX
X Econ Disadv	28	32	88%	74%	25	30	83%		5			30	32	94%	RE	RE	EX	-	EX
Science (50%/75%/90%)																			
X All Students	15	15	100%	100%	16	20	80%		20			15	15	100%	EX	-	-	-	EX
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	4	4	100%	27%	1	1	100%		0			4	4	100%	-	-	-	-	-
White	11	11	100%	73%	15	19	79%		21			11	11	100%	-	-	-	-	-
Econ Disadv	10	10	100%	67%	9	12	75%		25			10	10	100%	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
8	N/A	N/A	N/A	N/A	N/A

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD EL Campus Rating: Exemplary
 CAMPUS NUMBER: 030903101 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD EL Campus Rating: Exemplary
 CAMPUS NUMBER: 030903101 Grade Span: EE - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 7 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready		Commended Science	++
RHSP/DAP		Commended Social Studies	
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span,
small numbers, or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB data not evaluated for your acknowledgment due to grade span,
small numbers, or no data.

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD EL Campus Rating: Exemplary
 CAMPUS NUMBER: 030903101 Grade Span: EE - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

Attendance Rate (2007-08): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Present	Student Group Percent	Attendance Rate
X All Students	17,719	18,263	100%	97.0%
African American	80	86	0%	93.0%
Hispanic	3,492	3,591	20%	97.2%
X White	14,147	14,586	80%	97.0%
X Economically Disadvantaged	11,843	12,254	67%	96.6%

Attendance Rate standard for your acknowledgment is 97.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	8	43	100%	19%
African American	0	0	0%	-
Hispanic	2	13	30%	15%
X White	6	30	70%	20%
X Economically Disadvantaged	6	32	74%	19%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD EL Campus Rating: Exemplary
 CAMPUS NUMBER: 030903101 Grade Span: EE - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	12	43	100%	28%
African American	0	0	0%	-
Hispanic	3	13	30%	23%
X White	9	30	70%	30%
X Economically Disadvantaged	6	32	74%	19%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	5	13	100%	38%
African American	0	0	0%	-
Hispanic	0	3	23%	0%
White	5	10	77%	50%
Economically Disadvantaged	5	10	77%	50%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	10	15	100%	67%
African American	0	0	0%	-
Hispanic	3	4	27%	75%
White	7	11	73%	64%
Economically Disadvantaged	5	10	67%	50%

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD EL Campus Rating: Exemplary
 CAMPUS NUMBER: 030903101 Grade Span: EE - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

Commended on Social Studies: NOT APPLICABLE

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	0	0	0%	-
African American	0	0	0%	-
Hispanic	0	0	0%	-
White	0	0	0%	-
Economically Disadvantaged	0	0	0%	-

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	26	Q4
X Mathematics	26	Q2

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

DISTRICT NAME: BAIRD
 CAMPUS NAME: BAIRD EL Campus Rating: Exemplary
 CAMPUS NUMBER: 030903101 Grade Span: EE - 05

Analysis groups used to determine acknowledgment are marked with an 'X'.

SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.