

The No Child Left Behind Act of 2001 (NCLB) requires schools to publicly report the school's progress toward meeting the State's measurable highly qualified teacher objectives. The annual targets of these objectives are as follows:

<b>Baseline Data/Target</b>	<b>Percentage of Classes Taught by HQ Teachers (State Aggregate)</b>	<b>Percentage of Highly Qualified Teachers (State Aggregate)</b>	<b>Percentage of Teachers Receiving High Quality Professional Development (State Aggregate)</b>
<b>2002-2003</b>	<b>75.8%</b>	<b>76.2%</b>	<b>90.5%</b>
<b>2003-2004</b>	<b>80.0%</b>	<b>80.0%</b>	<b>94.0%</b>
<b>2004-2005</b>	<b>90.0%</b>	<b>90.0%</b>	<b>97.0%</b>
<b>2005-2006</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

### **BAIRD MIDDLE SCHOOL**

The Baird Middle School campus (grades 6-8) was created for the first time in 2005-2006. Previously these grades had been part of either Baird Elementary or Baird High School.

	<b>Percentage of Classes Taught by HQ Teachers</b>	<b>Percentage of Highly Qualified Teachers</b>	<b>Percentage of Teachers Receiving High Quality Professional Development</b>
<b>2005-2006</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>2006-2007</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>2007-2008</b>	<b>87.5%</b>	<b>90.91%</b>	<b>100%</b>

**NOTE:** Baird Middle School is not classified as a high-poverty campus.