

The No Child Left Behind Act of 2001 (NCLB) requires schools to publicly report the school's progress toward meeting the State's measurable highly qualified teacher objectives. The annual targets of these objectives are as follows:

Baseline Data/Target	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Highly Qualified Teachers (State Aggregate)	Percentage of Teachers Receiving High Quality Professional Development (State Aggregate)
2002-2003	75.8%	76.2%	90.5%
2003-2004	80.0%	80.0%	94.0%
2004-2005	90.0%	90.0%	97.0%
2005-2006	100.0%	100.0%	100.0%

BAIRD ELEMENTARY

Baseline Data/Target	Percentage of Classes Taught by HQ Teachers	Percentage of Highly Qualified Teachers	Percentage of Teachers Receiving High Quality Professional Development
2002-2003 (Grades K-6)	No data	No data	No data
2003-2004 (Grades K-6)	100%	100%	100%
2004-2005 (Grades PK-8)	94.44%	96.67%	100%
2005-2006 (Grades PK-6)	100%	100%	100%
2006-2007 (Grades PK-5)	100%	100%	100%
2007-2008 (Grades K-5)	100%	100%	100%

NOTE: Baird Elementary is not classified as a high-poverty campus.