

## ***2008-09 Academic Excellence Indicator System***

***District Name: BAIRD ISD***

***District #: 030903***

***2009 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***College-Ready Graduates (Class of 2008)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BAIRD ISD  
District #: 030903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	92%	94%	*	> 99%	89%	*	*	88%	> 99%	*	92%	*	86%
	2008	89%	94%	93%	*	*	> 99%	*	*	*	> 99%	*	90%	*	*
Mathematics	2009	86%	85%	88%	*	86%	89%	*	*	88%	88%	*	85%	*	71%
	2008	85%	86%	71%	*	*	64%	*	*	*	64%	*	70%	*	*
All Tests	2009	82%	82%	88%	*	86%	89%	*	*	88%	88%	*	85%	*	71%
	2008	80%	83%	64%	*	*	64%	*	*	*	64%	*	60%	*	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	88%	77%	*	*	90%	*	*	*	89%	*	70%	*	80%
	2008	85%	88%	87%	*	*	85%	*	*	82%	*	*	75%	*	*
Mathematics	2009	88%	90%	92%	*	*	90%	*	*	*	89%	*	90%	*	80%
	2008	87%	90%	93%	*	*	92%	*	*	91%	*	*	88%	*	*
Writing	2009	92%	93%	92%	*	*	> 99%	*	*	*	> 99%	*	90%	*	80%
	2008	93%	95%	73%	*	*	69%	*	*	73%	*	*	50%	*	*
All Tests	2009	78%	80%	69%	*	*	80%	*	*	*	78%	*	60%	*	60%
	2008	77%	81%	73%	*	*	69%	*	*	73%	*	*	50%	*	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	85%	88%	75%	*	*	79%	*	*	78%	73%	*	67%	*	63%
Mathematics	2009	86%	86%	86%	*	*	91%	*	*	88%	83%	*	78%	*	*
	2008	86%	88%	90%	*	*	89%	*	*	> 99%	82%	*	83%	*	88%
@ Science	2009	85%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2008	82%	85%	80%	*	*	79%	*	*	89%	73%	*	75%	*	75%
@ All Tests	2009	73%	75%	87%	*	*	91%	*	*	89%	83%	*	80%	*	*
	2008	72%	76%	55%	*	*	58%	*	*	67%	45%	*	42%	*	25%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	95%	95%	*	*	95%	*	*	89%	> 99%	*	91%	*	89%
	2008	94%	94%	94%	*	*	92%	*	*	86%	> 99%	*	92%	*	86%
Mathematics	2009	82%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	83%	82%	89%	*	60%	> 99%	*	*	88%	90%	*	86%	*	71%
All Tests	2009	80%	81%	95%	*	*	95%	*	*	89%	> 99%	*	91%	*	89%
	2008	81%	80%	83%	*	60%	92%	*	*	75%	90%	*	79%	*	57%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BAIRD ISD  
District #: 030903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	89%	75%	*	*	77%	*	*	67%	80%	*	60%	*	50%
	2008	88%	90%	68%	*	71%	67%	*	*	63%	71%	*	70%	*	*
Mathematics	2009	82%	83%	82%	*	*	92%	*	*	86%	80%	*	73%	*	75%
	2008	80%	84%	64%	*	86%	53%	*	*	63%	64%	*	70%	*	*
Writing	2009	94%	96%	94%	*	*	93%	*	*	83%	> 99%	*	91%	*	89%
	2008	93%	95%	95%	*	> 99%	93%	*	*	> 99%	93%	*	89%	*	*
All Tests	2009	76%	79%	68%	*	*	80%	*	*	57%	75%	*	50%	*	44%
	2008	74%	78%	59%	*	71%	53%	*	*	63%	57%	*	70%	*	*
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	96%	80%	*	> 99%	69%	*	*	71%	85%	*	80%	*	50%
	2008	95%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	84%	95%	*	> 99%	92%	*	*	> 99%	92%	*	> 99%	*	83%
	2008	79%	82%	85%	*	*	92%	*	*	71%	> 99%	*	75%	*	60%
@ Science	2009	73%	77%	71%	*	> 99%	59%	*	*	78%	67%	20%	67%	*	30%
	2008	69%	74%	60%	*	*	69%	*	*	57%	63%	*	56%	*	33%
@ Soc Studies	2009	92%	91%	75%	*	86%	71%	*	*	78%	73%	40%	75%	*	50%
	2008	91%	92%	67%	*	*	77%	*	*	57%	75%	*	44%	*	33%
@ All Tests	2009	67%	70%	63%	*	86%	53%	*	*	67%	60%	20%	67%	*	30%
	2008	64%	68%	53%	*	*	62%	*	*	57%	50%	*	44%	*	17%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	87%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	71%	75%	67%	*	*	69%	*	*	63%	71%	*	63%	*	38%
	2008	64%	69%	86%	*	*	85%	*	*	86%	88%	*	> 99%	*	50%
All Tests	2009	70%	74%	67%	*	*	69%	*	*	63%	71%	*	63%	*	38%
	2008	63%	69%	87%	*	*	85%	*	*	86%	89%	*	> 99%	*	57%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	69%	71%	74%	*	*	71%	*	*	60%	89%	*	86%	*	33%
	2008	66%	68%	86%	*	*	90%	*	*	50%	> 99%	*	70%	*	*
@ Science	2009	67%	68%	87%	*	*	90%	*	*	> 99%	75%	*	73%	*	70%
	2008	65%	68%	91%	*	*	91%	*	*	83%	94%	*	82%	*	*
@ Soc Studies	2009	91%	92%	87%	*	*	85%	*	*	91%	83%	*	73%	*	70%
	2008	89%	89%	91%	*	*	95%	*	*	83%	94%	*	80%	*	*
@ All Tests	2009	57%	58%	61%	*	*	60%	*	*	55%	67%	*	55%	*	20%
	2008	55%	57%	83%	*	*	87%	*	*	57%	94%	*	64%	*	*
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	91%	94%	96%	*	*	96%	*	*	93%	> 99%	*	> 99%	*	90%
Mathematics	2009	82%	80%	82%	*	*	81%	*	*	60%	88%	*	80%	*	20%
	2008	80%	82%	92%	*	*	91%	*	*	87%	> 99%	*	> 99%	*	80%
Science	2009	86%	85%	86%	*	*	86%	*	*	60%	94%	*	90%	*	40%
	2008	81%	83%	91%	*	*	91%	*	*	93%	89%	*	91%	*	78%
Soc Studies	2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	74%	83%	*	*	82%	*	*	67%	88%	*	82%	*	33%
	2008	72%	74%	88%	*	*	88%	*	*	87%	90%	*	92%	*	70%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	94%	*	90%	94%	*	*	91%	96%	> 99%	89%	*	86%
	2008	91%	93%	94%	*	91%	94%	*	*	91%	96%	83%	93%	*	88%
Mathematics	2009	82%	83%	86%	*	87%	86%	*	*	82%	89%	38%	85%	*	64%
	2008	80%	82%	85%	*	78%	86%	*	*	83%	86%	55%	83%	*	63%
Writing	2009	93%	95%	94%	*	83%	96%	*	*	80%	> 99%	*	90%	*	86%
	2008	93%	95%	86%	*	> 99%	82%	*	*	83%	89%	*	71%	*	67%
Science	2009	78%	79%	85%	*	93%	83%	*	*	88%	82%	36%	81%	*	54%
	2008	74%	77%	83%	*	60%	84%	*	*	83%	82%	38%	77%	*	65%
Soc Studies	2009	93%	94%	87%	*	91%	86%	*	*	88%	86%	50%	82%	*	68%
	2008	91%	92%	89%	*	*	93%	*	*	86%	91%	75%	77%	*	74%
All Tests	2009	74%	76%	76%	*	73%	77%	*	*	72%	80%	32%	71%	*	48%
	2008	72%	75%	77%	*	72%	77%	*	*	77%	77%	44%	72%	*	48%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	99%	*	98%
Mathematics	2009	89%	90%	92%	*	87%	94%	*	*	89%	95%	38%	91%	*	80%
Writing	2009	97%	98%	97%	*	> 99%	96%	*	*	90%	> 99%	*	95%	*	93%
Science	2009	83%	85%	86%	*	93%	84%	*	*	88%	84%	43%	84%	*	57%
Soc Studies	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	84%	85%	87%	*	85%	88%	*	*	86%	88%	42%	85%	*	69%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	33%	*	35%	32%	*	*	26%	38%	11%	31%	*	9%
	2008	34%	34%	31%	*	35%	30%	*	*	29%	32%	17%	26%	*	12%
Mathematics	2009	31%	28%	21%	*	32%	18%	*	*	18%	23%	13%	16%	*	4%
	2008	28%	26%	20%	*	9%	21%	*	*	17%	22%	9%	12%	*	4%
Writing	2009	34%	35%	35%	*	17%	40%	*	*	< 1%	52%	*	43%	*	7%
	2008	33%	34%	19%	*	25%	18%	*	*	11%	28%	*	29%	*	< 1%
Science	2009	26%	25%	29%	*	33%	28%	*	*	24%	32%	7%	26%	*	7%
	2008	22%	21%	16%	*	< 1%	17%	*	*	19%	13%	13%	9%	*	< 1%
Soc Studies	2009	44%	41%	25%	*	9%	28%	*	*	20%	27%	< 1%	18%	*	4%
	2008	36%	34%	18%	*	*	19%	*	*	7%	27%	< 1%	17%	*	< 1%
All Tests	2009	16%	14%	8%	*	15%	7%	*	*	10%	7%	5%	5%	*	1%
	2008	15%	14%	7%	*	4%	8%	*	*	6%	9%	6%	4%	*	2%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.1%	99.5%	*	100.0%	99.4%	-	-	98.9%	100.0%	96.6%	99.2%	*	98.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.6%	89.9%	*	94.4%	88.7%	-	-	85.6%	93.5%	31.0%	85.7%	*	81.0%
Not on TAKS	7.7%	10.5%	9.6%	*	5.6%	10.7%	-	-	13.3%	6.5%	65.5%	13.4%	*	17.9%
TAKS(Acc) Only	2.3%	3.3%	6.6%	*	2.8%	7.5%	-	-	8.9%	4.6%	44.8%	8.4%	*	13.1%
TAKS-M Only	3.3%	4.2%	2.0%	*	2.8%	1.9%	-	-	3.3%	0.9%	13.8%	3.4%	*	3.6%
TAKS-Alt Only	0.8%	0.8%	0.5%	*	0.0%	0.6%	-	-	1.1%	0.0%	3.4%	0.8%	*	0.0%
Combination	1.3%	2.3%	0.5%	*	0.0%	0.6%	-	-	0.0%	0.9%	3.4%	0.8%	*	1.2%
<b>By Acct Status</b>														
Acct System	87.3%	82.5%	85.4%	*	91.7%	85.5%	-	-	78.9%	90.7%	65.5%	82.4%	*	79.8%
Non-Acct System	11.2%	16.6%	14.1%	*	8.3%	13.8%	-	-	20.0%	9.3%	31.0%	16.8%	*	19.0%
Mobile	4.7%	7.9%	9.6%	*	5.6%	8.8%	-	-	13.3%	6.5%	0.0%	10.1%	*	13.1%
Non-Acct Test	6.4%	8.7%	4.5%	*	2.8%	5.0%	-	-	6.7%	2.8%	31.0%	6.7%	*	6.0%
Hurricane Ike	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	1.5%	0.9%	0.5%	*	0.0%	0.6%	-	-	1.1%	0.0%	3.4%	0.8%	*	1.2%
Absent	0.1%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.5%	*	0.0%	0.6%	-	-	1.1%	0.0%	3.4%	0.8%	*	1.2%
Hurricane Ike	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	3,132,150	31,801	198	3	36	159	0	0	90	108	29	119	2	84
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.2%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	88.4%	89.5%	*	93.3%	89.3%	-	-	87.0%	91.7%	38.9%	87.8%	-	82.1%
Not on TAKS	7.5%	10.7%	10.5%	*	6.7%	10.7%	-	-	13.0%	8.3%	61.1%	12.2%	-	17.9%
TAKS(Acc)	2.7%	3.1%	3.3%	*	0.0%	3.4%	-	-	3.0%	3.7%	19.4%	3.5%	-	6.0%
TAKS-M Only	2.9%	4.3%	3.3%	*	3.3%	3.4%	-	-	4.0%	2.8%	19.4%	5.2%	-	7.5%
TAKS-Alt Only	0.7%	0.8%	0.5%	*	0.0%	0.6%	-	-	1.0%	0.0%	2.8%	0.0%	-	0.0%
Combination	1.2%	2.6%	3.3%	*	3.3%	3.4%	-	-	5.0%	1.8%	19.4%	3.5%	-	4.5%
<b>By Acct Status</b>														
Acct System	87.1%	82.0%	84.2%	*	83.3%	84.8%	-	-	82.0%	86.2%	44.4%	81.7%	-	77.6%
Non-Acct System	11.3%	17.1%	15.8%	*	16.7%	15.2%	-	-	18.0%	13.8%	55.6%	18.3%	-	22.4%
Mobile	5.1%	7.7%	7.2%	*	10.0%	6.7%	-	-	9.0%	5.5%	5.6%	7.8%	-	9.0%
Non-Acct Test	6.2%	9.5%	8.6%	*	6.7%	8.4%	-	-	9.0%	8.3%	50.0%	10.4%	-	13.4%
<b>Not Tested</b>	1.6%	0.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Total Count</b>	3,075,682	31,178	209	1	30	178	0	0	100	109	36	115	0	67
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	86%	93%	*	*	92%	*	*	88%	100%	*	100%	*	82%
Class of 2008	86%	84%	100%	*	*	100%	*	*	100%	100%	*	100%	*	100%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	56%	50%	*	*	*	*	*	*	*	40%	*	40%
	2008	53%	62%	54%	*	*	58%	*	*	57%	50%	64%	*	64%
Mathematics	2009	37%	39%	47%	*	*	43%	*	*	29%	60%	56%	*	47%
	2008	36%	40%	50%	*	*	62%	*	*	50%	*	42%	*	50%
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.58	0.81	*	*	0.35	*	*	0.37	1.18	0.70	*	0.89
	2008	0.58	0.66	0.40	*	*	0.41	*	*	0.27	0.62	0.59	*	0.56
Mathematics	2009	0.38	0.38	0.49	*	*	0.55	*	*	0.03	0.82	0.41	*	0.49
	2008	0.34	0.35	0.46	*	*	0.63	*	*	0.42	0.56	0.40	*	0.33
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	9%	6%	*	< 1%	11%	*	*	13%	< 1%	8%	*	14%
	2008	12%	7%	7%	*	*	< 1%	*	*	*	< 1%	10%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	95%	94%	*	> 99%	89%	*	*	88%	> 99%	92%	*	86%
	2008	94%	97%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	13%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	*	*
	2008	15%	12%	25%	*	*	21%	*	*	22%	27%	33%	*	38%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2008	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	15%	14%	14%	*	*	9%	*	*	13%	17%	22%	*	*
	2008	15%	12%	10%	*	*	11%	*	*	< 1%	18%	17%	*	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	92%	93%	93%	*	*	91%	*	*	88%	> 99%	89%	*	*
	2008	91%	94%	95%	*	*	95%	*	*	> 99%	91%	92%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BAIRD ISD  
District #: 030903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	4%	20%	*	< 1%	31%	*	*	29%	15%	*	20%	*	50%
2008	6%	4%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	99%	95%	*	> 99%	92%	*	*	> 99%	92%	*	90%	*	83%
2008	97%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	17%	5%	*	< 1%	8%	*	*	< 1%	8%	*	< 1%	*	17%
2008	21%	18%	15%	*	*	8%	*	*	29%	< 1%	*	25%	*	40%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	90%	95%	*	> 99%	92%	*	*	> 99%	92%	*	> 99%	*	83%
2008	86%	89%	85%	*	*	92%	*	*	71%	> 99%	*	75%	*	60%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	83.1%	*	-	-	*	-	-	*	-	-	*	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	15%	16%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	83%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2007-08	95.5%	95.2%	96.8%	*	97.2%	96.7%	*	-	96.5%	97.0%	96.6%	96.3%	*	95.8%
2006-07	95.5%	95.2%	96.5%	*	96.5%	96.6%	-	*	96.8%	96.3%	96.4%	95.9%	*	95.7%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	1.2%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	2.7%	1.9%	1.7%	-	5.9%	1.2%	-	*	3.2%	0.0%	2.6%	3.5%	*	4.3%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	1.6%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	3.9%	2.6%	2.3%	-	8.3%	1.7%	-	*	4.4%	0.0%	3.7%	4.8%	*	5.3%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BAIRD ISD  
District #: 030903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2008</b>															
Graduated	79.1%	78.3%	96.0%	-	100.0%	94.7%	-	-	93.3%	100.0%	83.3%	100.0%	-	100.0%	
Received GED	1.5%	3.0%	4.0%	-	0.0%	5.3%	-	-	6.7%	0.0%	16.7%	0.0%	-	0.0%	
Continued HS	8.9%	11.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Dropped Out (4-yr)	10.5%	7.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
<b>Class of 2007</b>															
Graduated	78.0%	77.0%	91.2%	-	*	90.3%	-	*	95.0%	85.7%	71.4%	92.9%	-	87.5%	
Received GED	2.0%	4.3%	2.9%	-	*	3.2%	-	*	5.0%	0.0%	0.0%	0.0%	-	12.5%	
Continued HS	8.7%	11.1%	5.9%	-	*	6.5%	-	*	0.0%	14.3%	28.6%	7.1%	-	0.0%	
Dropped Out (4-yr)	11.4%	7.6%	0.0%	-	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2008	89.5%	93.0%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2007	88.6%	92.4%	100.0%	-	*	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-	100.0%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2008	88.0%	90.0%	96.0%	-	100.0%	94.7%	-	-	93.3%	100.0%	83.3%	100.0%	-	100.0%	
Class of 2007	86.7%	88.1%	97.1%	-	*	96.8%	-	*	95.0%	100.0%	100.0%	100.0%	-	87.5%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2007-08	23.1%	17.1%	9.6%	-	0.0%	10.8%	-	-	10.3%	8.9%	0.0%	6.0%	-	0.0%	
2006-07	22.1%	21.0%	15.6%	-	25.0%	14.7%	-	*	12.7%	18.6%	0.0%	13.0%	*	7.0%	
<b>RHSP/DAP Graduates</b>															
Class of 2008	81.4%	70.2%	69.2%	-	66.7%	70.0%	-	-	50.0%	100.0%	0.0%	46.2%	-	46.2%	
Class of 2007	77.9%	68.2%	86.2%	-	*	88.5%	-	*	83.3%	90.9%	*	75.0%	-	100.0%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2008	20.9%	12.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2007	20.0%	12.8%	8.9%	-	0.0%	10.8%	-	*	12.0%	5.0%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2008	50.1%	48.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2007	50.5%	52.1%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2008	46.0%	43.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2007	46.8%	45.1%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	61%	83%	*	*	86%	*	*	67%	88%	*	73%	*	33%
	2008	57%	57%	80%	*	*	79%	*	*	73%	90%	*	75%	*	70%
Mathematics	2009	62%	59%	68%	*	*	67%	*	*	60%	71%	*	60%	*	20%
	2008	56%	58%	71%	*	*	70%	*	*	67%	78%	*	82%	*	60%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: BAIRD ISD  
District #: 030903

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	51.1%	65.0%	-	*	62.5%	-	-	50.0%	80.0%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	54.6%	84.0%	-	*	81.8%	-	*	68.8%	100.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	23.1%	23.1%	-	*	30.0%	-	-	40.0%	12.5%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	24.0%	9.5%	-	*	5.6%	-	-	9.1%	11.1%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	989	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2007	992	1001	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	20.6	21.0	-	*	21.5	-	-	23.0	19.8	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.0	18.9	-	*	19.1	-	-	18.7	19.8	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	54%	74%	*	*	73%	*	*	67%	80%	*	83%	*	50%
Class of 2007	49%	45%	42%	*	*	43%	*	*	38%	50%	*	30%	*	17%
<b>Mathematics</b>														
Class of 2008	58%	56%	79%	*	*	80%	*	*	78%	80%	*	> 99%	*	50%
Class of 2007	56%	54%	50%	*	*	52%	*	*	63%	30%	*	20%	*	< 1%
<b>Both Subjects</b>														
Class of 2008	44%	40%	68%	*	*	73%	*	*	67%	70%	*	83%	*	38%
Class of 2007	37%	33%	31%	*	*	30%	*	*	31%	30%	*	10%	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	314	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	5	1.6%	12,356	0.3%
Pre-Kindergarten	17	5.4%	199,371	4.2%
Kindergarten	20	6.4%	361,929	7.7%
Grade 1	27	8.6%	379,066	8.0%
Grade 2	29	9.2%	371,402	7.9%
Grade 3	17	5.4%	368,131	7.8%
Grade 4	15	4.8%	355,435	7.5%
Grade 5	18	5.7%	352,252	7.5%
Grade 6	21	6.7%	345,576	7.3%
Grade 7	22	7.0%	342,912	7.3%
Grade 8	26	8.3%	343,389	7.3%
Grade 9	20	6.4%	387,777	8.2%
Grade 10	23	7.3%	331,936	7.0%
Grade 11	23	7.3%	302,959	6.4%
Grade 12	31	9.9%	273,713	5.8%
Ethnic Distribution: African American	0	0.0%	669,371	14.2%
Hispanic	60	19.1%	2,264,367	47.9%
White	251	79.9%	1,608,515	34.0%
Native American	0	0.0%	16,649	0.4%
Asian/Pacific Islander	3	1.0%	169,302	3.6%
Economically Disadvantaged	183	58.3%	2,681,474	56.7%
Limited English Proficient (LEP)	2	0.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.3%	103,727	2.1%
At-Risk	108	34.4%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	26	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	6	23.1%	94,571	37.5%
White	20	76.9%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	8	30.8%	46,999	18.6%
Recommended H.S. Pgm./DAP	18	69.2%	205,122	81.4%
Special Education Graduates	6	23.1%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.0%	2.6%	0.0%	11.7%
Grade 1	5.0%	5.5%	0.0%	10.5%
Grade 2	12.5%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	1	0.6%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	20.0	19.0
Grade 1	13.5	19.0
Grade 2	14.5	19.3
Grade 3	17.0	19.3
Grade 4	15.0	19.7
Grade 5	18.0	22.1
Grade 6	10.5	21.5
Mixed Grades	-	21.8
<b>Secondary:</b> English/Language Arts	11.3	19.8
Foreign Languages	9.8	21.1
Mathematics	11.6	19.6
Science	10.2	20.5
Social Studies	13.3	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	59.0	100.0%	646,815.1	100.0%
Professional Staff:	41.0	69.5%	407,135.1	62.9%
Teachers	34.0	57.6%	327,662.9	50.7%
Professional Support	4.0	6.8%	54,475.5	8.4%
Campus Administration (School Leadership)	2.0	3.4%	18,324.9	2.8%
Central Administration	1.0	1.7%	6,671.7	1.0%
Educational Aides:	6.0	10.2%	62,459.5	9.7%
Auxiliary Staff:	12.0	20.4%	177,220.5	27.4%
Total Minority Staff:	8.0	13.6%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	2.0	5.9%	72,451.6	22.1%
White	31.0	91.2%	218,477.4	66.7%
Native American	1.0	2.9%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	8.0	23.6%	74,947.7	22.9%
Females	26.0	76.4%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	31.0	91.2%	254,661.6	77.7%
Masters	3.0	8.8%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	23,779.1	7.3%
1-5 Years Experience	8.0	23.6%	99,863.0	30.5%
6-10 Years Experience	3.0	8.8%	65,434.1	20.0%
11-20 Years Experience	13.0	38.2%	77,622.5	23.7%
Over 20 Years Experience	7.0	20.6%	60,964.2	18.6%
Number of Students per Teacher:	9.2	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$27,745	\$40,372
1-5 Years Experience	\$29,759	\$42,463
6-10 Years Experience	\$34,305	\$45,035
11-20 Years Experience	\$41,402	\$49,083
Over 20 Years Experience	\$47,670	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$38,118	\$47,159
Professional Support	\$39,371	\$55,819
Campus Administration (School Leadership)	\$62,603	\$68,891
Central Administration	\$83,001	\$85,305
Turnover Rate for Teachers:	7.0%	14.7%
Instructional Staff Percent***:	65.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.075	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.245	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$96,787,251	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$308,240	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$35,795,200	30.7%	\$639,448,221,965	33.6%
Residential	\$28,961,150	24.9%	\$1,013,878,237,447	53.3%
Land	\$41,394,050	35.5%	\$119,006,587,048	6.3%
Oil and Gas	\$7,600,090	6.5%	\$121,117,948,450	6.4%
Other	\$2,779,680	2.4%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$978,434	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	31.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$3,960,433	100.0%	\$13,071	\$4,378,272	100.0%	\$14,450	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,038,926	26.2%	\$3,429	\$1,038,926	23.7%	\$3,429	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$90,561	2.3%	\$299	\$129,257	3.0%	\$427	\$2,762,287,931	6.1%	\$594
State	\$2,825,167	71.3%	\$9,324	\$2,910,264	66.5%	\$9,605	\$20,309,900,694	44.8%	\$4,367
Federal	\$5,779	0.1%	\$19	\$299,825	6.8%	\$990	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$2,862,667	100.0%	\$9,448	\$3,311,804	100.0%	\$10,930	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$2,168,206	75.7%	\$7,156	\$2,493,802	75.3%	\$8,230	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$645,061	22.5%	\$2,129	\$768,602	23.2%	\$2,537	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$49,400	1.7%	\$163	\$49,400	1.5%	\$163	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,813,267	100.0%	\$9,285	\$3,262,404	100.0%	\$10,767	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$1,410,028	50.1%	\$4,654	\$1,689,683	51.8%	\$5,577	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$36,215	1.3%	\$120	\$36,215	1.1%	\$120	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$45,784	1.6%	\$151	\$45,784	1.4%	\$151	\$580,207,436	1.5%	\$125
School Leadership (23)	\$180,105	6.4%	\$594	\$180,105	5.5%	\$594	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$91,552	3.3%	\$302	\$91,552	2.8%	\$302	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$77,133	2.7%	\$255	\$77,133	2.4%	\$255	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$3,471	0.1%	\$11	\$172,953	5.3%	\$571	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$184,705	6.6%	\$610	\$184,705	5.7%	\$610	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$316,802	11.3%	\$1,046	\$316,802	9.7%	\$1,046	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$326,603	11.6%	\$1,078	\$326,603	10.0%	\$1,078	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$866	0.0%	\$3	\$866	0.0%	\$3	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$140,003	5.0%	\$462	\$140,003	4.3%	\$462	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		54.6%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$1,953,841	100.0%	\$6,448	\$2,226,150	100.0%	\$7,347	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$1,542	0.1%	\$5	\$1,542	0.1%	\$5	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$186,544	9.5%	\$616	\$186,544	8.4%	\$616	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$285,219	14.6%	\$941	\$439,076	19.7%	\$1,449	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$23,503	1.2%	\$78	\$23,503	1.1%	\$78	\$416,924,270	1.4%	\$90
Regular Education (11)	\$997,223	51.0%	\$3,291	\$1,066,012	47.9%	\$3,518	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$313,595	16.1%	\$1,035	\$363,258	16.3%	\$1,199	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$146,215	7.5%	\$483	\$146,215	6.6%	\$483	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	2	0.6%	757,146	16.0%
Career & Technical Education	108	34.4%	1,011,507	21.4%
Gifted & Talented Education	19	6.1%	355,801	7.5%
Special Education	47	15.0%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	2.9	8.4%	12,776.4	3.9%
Compensatory Education	0.9	2.6%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	23.9	70.3%	230,600.5	70.4%
Special Education	5.4	15.8%	31,805.5	9.7%
Other	1.0	2.9%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



