

2008-09 Academic Excellence Indicator System

District Name: BAIRD ISD

Campus Name: BAIRD MIDDLE

Campus #: 030903041

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 69
Grade Span: 06 - 08
School Type: Middle

District Name: BAIRD ISD
Campus Name: BAIRD MIDDLE
Campus #: 030903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	95%	97%	95%	*	*	95%	*	*	89%	> 99%	*	91%	*
	2008	94%	94%	98%	94%	*	*	92%	*	*	86%	> 99%	*	92%	*
Mathematics	2009	82%	> 99%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	83%	89%	91%	89%	*	60%	> 99%	*	*	88%	90%	*	86%	*
All Tests	2009	80%	95%	89%	95%	*	*	95%	*	*	89%	> 99%	*	91%	*
	2008	81%	83%	90%	83%	*	60%	92%	*	*	75%	90%	*	79%	*
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	75%	92%	75%	*	*	77%	*	*	67%	80%	*	60%	*
	2008	88%	68%	94%	68%	*	71%	67%	*	*	63%	71%	*	70%	*
Mathematics	2009	82%	82%	89%	82%	*	*	92%	*	*	86%	80%	*	73%	*
	2008	80%	64%	90%	64%	*	86%	53%	*	*	63%	64%	*	70%	*
Writing	2009	94%	94%	97%	94%	*	*	93%	*	*	83%	> 99%	*	91%	*
	2008	93%	95%	96%	95%	*	> 99%	93%	*	*	> 99%	93%	*	89%	*
All Tests	2009	76%	68%	83%	68%	*	*	80%	*	*	57%	75%	*	50%	*
	2008	74%	59%	84%	59%	*	71%	53%	*	*	63%	57%	*	70%	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	80%	98%	80%	*	> 99%	69%	*	*	71%	85%	*	80%	*
	2008	95%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	82%	95%	91%	95%	*	> 99%	92%	*	*	> 99%	92%	*	> 99%	*
	2008	79%	85%	87%	85%	*	*	92%	*	*	71%	> 99%	*	75%	*
@ Science	2009	73%	71%	83%	71%	*	> 99%	59%	*	*	78%	67%	20%	67%	*
	2008	69%	60%	*	60%	*	*	69%	*	*	57%	63%	*	56%	*
@ Soc Studies	2009	92%	75%	97%	75%	*	86%	71%	*	*	78%	73%	40%	75%	*
	2008	91%	67%	95%	67%	*	*	77%	*	*	57%	75%	*	44%	*
@ All Tests	2009	67%	63%	79%	63%	*	86%	53%	*	*	67%	60%	20%	67%	*
	2008	64%	53%	*	53%	*	*	62%	*	*	57%	50%	*	44%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 69
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	96%	89%	*	92%	89%	*	*	86%	91%	*	81%	*
	2008	91%	94%	97%	85%	*	83%	85%	*	*	82%	87%	*	87%	*
Mathematics	2009	82%	86%	92%	93%	*	85%	96%	*	*	96%	91%	*	91%	*
	2008	80%	85%	90%	77%	*	69%	80%	*	*	74%	80%	*	78%	*
Writing	2009	93%	94%	97%	94%	*	*	93%	*	*	83%	> 99%	*	91%	*
	2008	93%	86%	96%	95%	*	> 99%	93%	*	*	> 99%	93%	*	89%	*
Science	2009	78%	85%	84%	71%	*	> 99%	59%	*	*	78%	67%	20%	67%	*
	2008	74%	83%	79%	60%	*	*	69%	*	*	57%	63%	*	56%	*
Soc Studies	2009	93%	87%	97%	75%	*	86%	71%	*	*	78%	73%	40%	75%	*
	2008	91%	89%	95%	67%	*	*	77%	*	*	57%	75%	*	44%	*
All Tests	2009	74%	76%	83%	77%	*	69%	78%	*	*	76%	77%	29%	69%	*
	2008	72%	77%	81%	65%	*	57%	68%	*	*	65%	66%	*	67%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	89%	92%	95%	97%	*	85%	> 99%	*	*	96%	97%	*	94%	*
Writing	2009	97%	97%	97%	94%	*	*	93%	*	*	83%	> 99%	*	91%	*
Science	2009	83%	86%	84%	71%	*	> 99%	59%	*	*	78%	67%	20%	67%	*
Soc Studies	2009	98%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	87%	89%	84%	*	85%	84%	*	*	84%	85%	29%	80%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	45%	44%	*	58%	40%	*	*	45%	43%	*	42%	*
	2008	34%	31%	49%	28%	*	25%	29%	*	*	27%	29%	*	29%	*
Mathematics	2009	31%	21%	32%	24%	*	46%	18%	*	*	22%	26%	*	19%	*
	2008	28%	20%	28%	6%	*	< 1%	8%	*	*	4%	7%	*	3%	*
Writing	2009	34%	35%	38%	33%	*	*	33%	*	*	< 1%	50%	*	36%	*
	2008	33%	19%	42%	19%	*	33%	13%	*	*	< 1%	29%	*	33%	*
Science	2009	26%	29%	32%	8%	*	14%	6%	*	*	< 1%	13%	< 1%	17%	*
	2008	22%	16%	25%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*
Soc Studies	2009	44%	25%	51%	4%	*	< 1%	6%	*	*	< 1%	7%	< 1%	8%	*
	2008	36%	18%	40%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*
All Tests	2009	16%	8%	16%	13%	*	15%	12%	*	*	12%	13%	< 1%	9%	*
	2008	15%	7%	18%	4%	*	< 1%	5%	*	*	< 1%	6%	*	3%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.5%	99.7%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	89.9%	90.8%	91.8%	*	100.0%	89.7%	-	-	87.5%	95.1%	33.3%	90.0%	-
Not on TAKS	7.7%	9.6%	8.4%	8.2%	*	0.0%	10.3%	-	-	12.5%	4.9%	66.7%	10.0%	-
TAKS(Acc) Only	2.3%	6.6%	2.7%	5.5%	*	0.0%	6.9%	-	-	6.3%	4.9%	44.4%	5.0%	-
TAKS-M Only	3.3%	2.0%	2.5%	1.4%	*	0.0%	1.7%	-	-	3.1%	0.0%	11.1%	2.5%	-
TAKS-Alt Only	0.8%	0.5%	0.6%	1.4%	*	0.0%	1.7%	-	-	3.1%	0.0%	11.1%	2.5%	-
Combination	1.3%	0.5%	1.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	87.3%	85.4%	88.0%	87.7%	*	92.9%	87.9%	-	-	78.1%	95.1%	77.8%	87.5%	-
Non-Acct System	11.2%	14.1%	11.5%	12.3%	*	7.1%	12.1%	-	-	21.9%	4.9%	22.2%	12.5%	-
Mobile	4.7%	9.6%	4.6%	9.6%	*	7.1%	8.6%	-	-	15.6%	4.9%	0.0%	7.5%	-
Non-Acct Test	6.4%	4.5%	7.0%	2.7%	*	0.0%	3.4%	-	-	6.3%	0.0%	22.2%	5.0%	-
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested														
Absent	1.5%	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.1%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.4%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,132,150	198	371	73	1	14	58	0	0	32	41	9	40	0
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	100.0%	99.8%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	90.9%	89.5%	92.8%	86.4%	-	100.0%	82.4%	-	-	83.3%	88.9%	30.8%	89.5%	-
Not on TAKS	7.5%	10.5%	6.8%	13.6%	-	0.0%	17.6%	-	-	16.7%	11.1%	69.2%	10.5%	-
TAKS(Acc)	2.7%	3.3%	3.0%	1.5%	-	0.0%	2.0%	-	-	0.0%	2.8%	7.7%	0.0%	-
TAKS-M Only	2.9%	3.3%	2.3%	3.0%	-	0.0%	3.9%	-	-	3.3%	2.8%	15.4%	2.6%	-
TAKS-Alt Only	0.7%	0.5%	0.4%	1.5%	-	0.0%	2.0%	-	-	3.3%	0.0%	7.7%	0.0%	-
Combination	1.2%	3.3%	1.0%	7.6%	-	0.0%	9.8%	-	-	10.0%	5.6%	38.5%	7.9%	-
By Acct Status														
Acct System	87.1%	84.2%	88.9%	83.3%	-	93.3%	80.4%	-	-	76.7%	88.9%	30.8%	86.8%	-
Non-Acct System	11.3%	15.8%	10.5%	16.7%	-	6.7%	19.6%	-	-	23.3%	11.1%	69.2%	13.2%	-
Mobile	5.1%	7.2%	4.9%	3.0%	-	6.7%	2.0%	-	-	6.7%	0.0%	0.0%	2.6%	-
Non-Acct Test	6.2%	8.6%	5.1%	13.6%	-	0.0%	17.6%	-	-	16.7%	11.1%	69.2%	10.5%	-
Not Tested														
Absent	1.6%	0.0%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,075,682	209	436	66	0	15	51	0	0	30	36	13	38	0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 69
Grade Span: 06 - 08
School Type: Middle

District Name: BAIRD ISD
Campus Name: BAIRD MIDDLE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	50%	63%	40%	*	*	*	*	*	*	*	*	*
	2008	53%	54%	71%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	47%	47%	67%	*	*	*	*	*	67%	*	*	*
	2008	36%	50%	49%	17%	*	*	*	*	20%	*	*	17%	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.81	0.78	0.94	*	*	0.30	*	*	*	1.18	*	0.84
	2008	0.58	0.40	0.78	0.01	*	*	0.01	*	*	*	*	*	*
Mathematics	2009	0.38	0.49	0.49	0.96	*	*	1.11	*	*	*	0.96	*	0.72
	2008	0.34	0.46	0.55	0.13	*	*	0.37	*	*	0.17	*	*	0.13
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2009	6%	20%	3%	20%	*	< 1%	31%	*	*	29%	15%	*	20%
	2008	6%	< 1%	3%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	97%	95%	> 99%	95%	*	> 99%	92%	*	*	> 99%	92%	*	90%
	2008	97%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2009	18%	5%	9%	5%	*	< 1%	8%	*	*	< 1%	8%	*	< 1%
	2008	21%	15%	13%	15%	*	*	8%	*	*	29%	< 1%	*	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	87%	95%	95%	95%	*	> 99%	92%	*	*	> 99%	92%	*	> 99%
	2008	86%	85%	93%	85%	*	*	92%	*	*	71%	> 99%	*	75%
TAKS Failers Promoted by Grade Placement Committee														
	2008	90.5%	*	-	*	-	-	*	-	-	*	-	-	*
Attendance Rate														
	2007-08	95.5%	96.8%	96.2%	97.1%	-	97.6%	96.9%	-	-	96.5%	97.5%	97.3%	97.2%
	2006-07	95.5%	96.5%	96.2%	96.4%	-	96.4%	96.4%	-	*	96.3%	96.4%	96.8%	95.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
	2007-08	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
	2006-07	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	69	100.0%	17,142	314	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	1.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	0.0%	6.4%	7.7%
Grade 1	0	0.0%	0.0%	8.6%	8.0%
Grade 2	0	0.0%	0.0%	9.2%	7.9%
Grade 3	0	0.0%	0.0%	5.4%	7.8%
Grade 4	0	0.0%	0.0%	4.8%	7.5%
Grade 5	0	0.0%	6.5%	5.7%	7.5%
Grade 6	21	30.4%	23.5%	6.7%	7.3%
Grade 7	22	31.9%	35.4%	7.0%	7.3%
Grade 8	26	37.7%	34.6%	8.3%	7.3%
Grade 9	0	0.0%	0.0%	6.4%	8.2%
Grade 10	0	0.0%	0.0%	7.3%	7.0%
Grade 11	0	0.0%	0.0%	7.3%	6.4%
Grade 12	0	0.0%	0.0%	9.9%	5.8%
Ethnic Distribution:					
African American	0	0.0%	3.3%	0.0%	14.2%
Hispanic	15	21.7%	16.7%	19.1%	47.9%
White	54	78.3%	78.3%	79.9%	34.0%
Native American	0	0.0%	0.6%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	1.0%	1.0%	3.6%
Economically Disadvantaged	38	55.1%	32.4%	58.3%	56.7%
Limited English Proficient (LEP)	0	0.0%	1.8%	0.6%	16.9%
Students w/Disciplinary Placements (2007-08)	1	1.4%	2.1%	0.3%	2.1%
At-Risk	31	44.9%	32.0%	34.4%	48.3%
Mobility (2007-08)	11	14.9%	12.8%	24.5%	19.8%
Number of Students per Teacher	8.5	n/a	13.8	9.2	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus		District	State	Campus		District	State
	Campus	Group			Campus	Group		
Kindergarten	-	-	8.0%	2.6%	-	-	0.0%	11.7%
Grade 1	-	-	5.0%	5.5%	-	-	0.0%	10.5%
Grade 2	-	-	12.5%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	0.0%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	0.9%	0.0%	1.9%	-	5.4%	0.0%	2.4%
Grade 6	0.0%	0.5%	0.0%	0.9%	0.0%	1.6%	0.0%	1.6%
Grade 7	0.0%	1.2%	0.0%	1.4%	0.0%	2.9%	0.0%	2.2%
Grade 8	0.0%	1.0%	0.0%	1.7%	0.0%	3.2%	0.0%	3.3%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	20.0	19.0
Grade 1	-	-	13.5	19.0
Grade 2	-	-	14.5	19.3
Grade 3	-	-	17.0	19.3
Grade 4	-	-	15.0	19.7
Grade 5	-	19.7	18.0	22.1
Grade 6	10.5	20.7	10.5	21.5
Mixed Grades	-	10.0	-	21.8
Secondary: English/Language Arts	15.7	19.0	11.3	19.8
Foreign Languages	-	20.8	9.8	21.1
Mathematics	15.7	18.7	11.6	19.6
Science	15.7	20.4	10.2	20.5
Social Studies	23.5	21.0	13.3	21.7

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Grade Span: 06 - 08
School Type: Middle

District Name: BAIRD ISD
Campus Name: BAIRD MIDDLE
Campus #: 030903041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	8.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	8.1	98.5%	86.3%	69.5%	62.9%
Teachers	8.1	98.5%	75.4%	57.6%	50.7%
Professional Support	0.0	0.0%	6.4%	6.8%	8.4%
Campus Admin. (School Leader.)	0.0	0.0%	4.6%	3.4%	2.8%
Educational Aides:	0.1	1.5%	13.7%	10.2%	9.7%
Total Minority Staff:	1.1	12.8%	4.9%	13.6%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	0.0%	9.7%
Hispanic	0.2	2.5%	2.2%	5.9%	22.1%
White	7.1	87.0%	96.3%	91.2%	66.7%
Native American	0.9	10.6%	0.3%	2.9%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.3%
Males	1.7	20.3%	24.9%	23.6%	22.9%
Females	6.5	79.7%	75.1%	76.4%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.2	14.4%	6.8%	8.8%	7.3%
1-5 Years Experience	2.0	24.1%	28.4%	23.6%	30.5%
6-10 Years Experience	0.4	4.4%	19.5%	8.8%	20.0%
11-20 Years Experience	3.9	48.3%	25.3%	38.2%	23.7%
Over 20 Years Experience	0.7	8.8%	20.0%	20.6%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		8.7 yrs.	11.6 yrs.	12.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		4.5 yrs.	6.0 yrs.	7.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,745	\$40,363	\$27,745	\$40,372
1-5 Years Experience		\$30,451	\$40,876	\$29,759	\$42,463
6-10 Years Experience		\$33,337	\$43,343	\$34,305	\$45,035
11-20 Years Experience		\$40,708	\$47,969	\$41,402	\$49,083
Over 20 Years Experience		\$44,695	\$54,446	\$47,670	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$36,397	\$45,839	\$38,118	\$47,159
Professional Support		-	\$51,493	\$39,371	\$55,819
Campus Administration (School Leadership)		-	\$65,376	\$62,603	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 69
Grade Span: 06 - 08
School Type: Middle

District Name: BAIRD ISD
Campus Name: BAIRD MIDDLE
Campus #: 030903041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$327,642	100.0%	\$4,964	\$337,480	100.0%	\$5,113	\$98,951,670	100.0%	\$6,242
Instruction (11,95)	\$266,771	81.4%	\$4,042	\$276,609	82.0%	\$4,191	\$69,216,086	69.9%	\$4,366
Instructional-Related Services (12,13)	\$11,724	3.6%	\$178	\$11,724	3.5%	\$178	\$4,198,213	4.2%	\$265
Instructional Leadership (21)	\$8,770	2.7%	\$133	\$8,770	2.6%	\$133	\$987,082	1.0%	\$62
School Leadership (23)	\$30,814	9.4%	\$467	\$30,814	9.1%	\$467	\$7,710,523	7.8%	\$486
Support Services-Student (31,32,33)	\$6,806	2.1%	\$103	\$6,806	2.0%	\$103	\$4,886,424	4.9%	\$308
Other Campus Costs (35,36,51,52,53)	\$2,757	0.8%	\$42	\$2,757	0.8%	\$42	\$11,953,342	12.1%	\$754
By Program:									
Total Operating Expenditures	\$324,885	100.0%	\$4,923	\$334,723	100.0%	\$5,072	\$85,866,935	100.0%	\$5,416
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$290,354	0.3%	\$18
Career & Technology Education (22)	\$4,492	1.4%	\$68	\$4,492	1.3%	\$68	\$269,161	0.3%	\$17
Accelerated Education (24,30)	\$52,835	16.3%	\$801	\$52,835	15.8%	\$801	\$5,549,452	6.5%	\$350
Gifted & Talented Education (21)	\$1,210	0.4%	\$18	\$1,210	0.4%	\$18	\$1,421,437	1.7%	\$90
Regular Education (11)	\$217,721	67.0%	\$3,299	\$217,721	65.0%	\$3,299	\$65,034,391	75.7%	\$4,102
Special Education (23)	\$48,627	15.0%	\$737	\$58,465	17.5%	\$886	\$13,170,170	15.3%	\$831
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$131,970	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1.8%	0.6%	16.0%
Career & Technical Education	14	20.3%	15.9%	34.4%	21.4%
Gifted & Talented Education	7	10.1%	8.4%	6.1%	7.5%
Special Education	11	15.9%	10.7%	15.0%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.7%	0.0%	7.5%
Career & Technical Education	0.1	1.7%	1.7%	8.4%	3.9%
Compensatory Education	0.3	3.8%	2.3%	2.6%	3.6%
Gifted & Talented Education	0.0	0.0%	1.9%	0.0%	2.0%
Regular Education	6.0	73.6%	81.1%	70.3%	70.4%
Special Education	1.7	20.9%	9.0%	15.8%	9.7%
Other	0.0	0.0%	3.3%	2.9%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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