

2008-09 Academic Excellence Indicator System

District Name: BAIRD ISD

Campus Name: BAIRD H S

Campus #: 030903001

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2007-08)

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 97
Grade Span: 09 - 12
School Type: Secondary

District Name: BAIRD ISD
Campus Name: BAIRD H S
Campus #: 030903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	87%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	71%	67%	77%	67%	*	*	69%	*	*	63%	71%	*	63%	*
	2008	64%	86%	74%	86%	*	*	85%	*	*	86%	88%	*	> 99%	*
All Tests	2009	70%	67%	76%	67%	*	*	69%	*	*	63%	71%	*	63%	*
	2008	63%	87%	74%	87%	*	*	85%	*	*	86%	89%	*	> 99%	*
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	89%	> 99%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	69%	74%	72%	74%	*	*	71%	*	*	60%	89%	*	86%	*
	2008	66%	86%	73%	86%	*	*	90%	*	*	50%	> 99%	*	70%	*
@ Science	2009	67%	87%	71%	87%	*	*	90%	*	*	> 99%	75%	*	73%	*
	2008	65%	91%	69%	91%	*	*	91%	*	*	83%	94%	*	82%	*
@ Soc Studies	2009	91%	87%	94%	87%	*	*	85%	*	*	91%	83%	*	73%	*
	2008	89%	91%	89%	91%	*	*	95%	*	*	83%	94%	*	80%	*
@ All Tests	2009	57%	61%	61%	61%	*	*	60%	*	*	55%	67%	*	55%	*
	2008	55%	83%	59%	83%	*	*	87%	*	*	57%	94%	*	64%	*
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	> 99%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	91%	96%	96%	96%	*	*	96%	*	*	93%	> 99%	*	> 99%	*
Mathematics	2009	82%	82%	86%	82%	*	*	81%	*	*	60%	88%	*	80%	*
	2008	80%	92%	83%	92%	*	*	91%	*	*	87%	> 99%	*	> 99%	*
Science	2009	86%	86%	91%	86%	*	*	86%	*	*	60%	94%	*	90%	*
	2008	81%	91%	86%	91%	*	*	91%	*	*	93%	89%	*	91%	*
Soc Studies	2009	97%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	95%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	76%	83%	82%	83%	*	*	82%	*	*	67%	88%	*	82%	*
	2008	72%	88%	76%	88%	*	*	88%	*	*	87%	90%	*	92%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 97
Grade Span: 09 - 12
School Type: Secondary

District Name: BAIRD ISD
Campus Name: BAIRD H S
Campus #: 030903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2008	91%	94%	94%	99%	*	> 99%	98%	*	*	97%	> 99%	83%	> 99%	*
Mathematics	2009	82%	86%	77%	75%	*	80%	75%	*	*	61%	85%	*	76%	*
	2008	80%	85%	76%	88%	*	*	89%	*	*	80%	97%	40%	89%	*
Science	2009	78%	85%	81%	87%	*	*	88%	*	*	88%	86%	29%	81%	*
	2008	74%	83%	78%	91%	*	*	91%	*	*	90%	92%	40%	86%	*
Soc Studies	2009	93%	87%	96%	93%	*	*	93%	*	*	94%	93%	57%	86%	*
	2008	91%	89%	93%	96%	*	*	98%	*	*	95%	96%	83%	90%	*
All Tests	2009	74%	76%	72%	70%	*	67%	71%	*	*	60%	78%	11%	67%	*
	2008	72%	77%	70%	86%	*	80%	87%	*	*	81%	92%	50%	84%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2009	89%	92%	90%	86%	*	80%	86%	*	*	78%	91%	*	84%	*
Science	2009	83%	86%	90%	89%	*	*	90%	*	*	88%	90%	43%	86%	*
Soc Studies	2009	98%	> 99%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	87%	84%	84%	*	67%	85%	*	*	80%	86%	33%	80%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	25%	33%	*	33%	33%	*	*	13%	47%	< 1%	33%	*
	2008	34%	31%	28%	33%	*	40%	32%	*	*	26%	39%	< 1%	27%	*
Mathematics	2009	31%	21%	20%	13%	*	20%	12%	*	*	< 1%	21%	*	8%	*
	2008	28%	20%	19%	22%	*	*	22%	*	*	17%	28%	< 1%	21%	*
Science	2009	26%	29%	14%	27%	*	*	27%	*	*	19%	31%	< 1%	19%	*
	2008	22%	16%	14%	13%	*	*	14%	*	*	10%	15%	< 1%	9%	*
Soc Studies	2009	44%	25%	42%	36%	*	*	37%	*	*	31%	38%	< 1%	24%	*
	2008	36%	18%	31%	24%	*	*	25%	*	*	10%	36%	< 1%	24%	*
All Tests	2009	16%	8%	8%	3%	*	17%	2%	*	*	< 1%	6%	< 1%	< 1%	*
	2008	15%	7%	8%	7%	*	20%	6%	*	*	6%	8%	< 1%	3%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	93%	95%	*	> 99%	95%	*	*	93%	97%	75%	91%	*
	2008	86%	87%	92%	96%	*	> 99%	96%	*	*	94%	97%	67%	97%	*
Mathematics	2009	80%	81%	75%	67%	*	67%	67%	*	*	54%	76%	< 1%	61%	*
	2008	78%	82%	73%	86%	*	*	86%	*	*	80%	91%	29%	86%	*
Science	2009	78%	85%	81%	87%	*	*	88%	*	*	88%	86%	29%	81%	*
	2008	74%	83%	78%	91%	*	*	91%	*	*	90%	92%	40%	86%	*
Soc Studies	2009	93%	87%	96%	93%	*	*	93%	*	*	94%	93%	57%	86%	*
	2008	91%	89%	93%	96%	*	*	98%	*	*	95%	96%	83%	90%	*
All Tests	2009	72%	74%	70%	67%	*	67%	67%	*	*	56%	76%	8%	63%	*
	2008	69%	71%	66%	82%	*	80%	82%	*	*	78%	86%	22%	81%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	89%	92%	95%	*	> 99%	95%	*	*	93%	97%	75%	91%	*
Mathematics	2009	80%	82%	74%	67%	*	67%	67%	*	*	54%	76%	< 1%	61%	*
Science	2009	76%	85%	81%	87%	*	*	88%	*	*	88%	86%	29%	81%	*
Soc Studies	2009	92%	87%	96%	93%	*	*	93%	*	*	94%	93%	57%	86%	*
All Tests	2009	71%	74%	70%	67%	*	67%	67%	*	*	56%	76%	8%	63%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.5%	99.5%	98.6%	*	100.0%	98.4%	-	-	96.8%	100.0%	92.3%	97.3%	-
By Test Version														
TAKS (1 or more)	90.8%	89.9%	89.4%	87.3%	*	100.0%	85.9%	-	-	80.6%	92.5%	30.8%	78.4%	-
Not on TAKS	7.7%	9.6%	9.9%	11.3%	*	0.0%	12.5%	-	-	16.1%	7.5%	61.5%	18.9%	-
TAKS(Acc) Only	2.3%	6.6%	3.3%	11.3%	*	0.0%	12.5%	-	-	16.1%	7.5%	61.5%	18.9%	-
TAKS-M Only	3.3%	2.0%	3.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
TAKS-Alt Only	0.8%	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	0.5%	1.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
By Acct Status														
Acct System	87.3%	85.4%	87.0%	85.9%	*	100.0%	85.9%	-	-	80.6%	90.0%	69.2%	81.1%	-
Non-Acct System	11.2%	14.1%	12.6%	12.7%	*	0.0%	12.5%	-	-	16.1%	10.0%	23.1%	16.2%	-
Mobile	4.7%	9.6%	4.2%	8.5%	*	0.0%	7.8%	-	-	9.7%	7.5%	0.0%	10.8%	-
Non-Acct Test	6.4%	4.5%	7.0%	4.2%	*	0.0%	4.7%	-	-	6.5%	2.5%	23.1%	5.4%	-
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Not Tested	1.5%	0.5%	0.5%	1.4%	*	0.0%	1.6%	-	-	3.2%	0.0%	7.7%	2.7%	-
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	0.5%	0.0%	1.4%	*	0.0%	1.6%	-	-	3.2%	0.0%	7.7%	2.7%	-
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,132,150	198	184	71	1	6	64	0	0	31	40	13	37	0
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	100.0%	99.5%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	90.9%	89.5%	89.2%	90.2%	-	100.0%	89.5%	-	-	87.8%	92.7%	42.9%	86.5%	-
Not on TAKS	7.5%	10.5%	10.5%	9.8%	-	0.0%	10.5%	-	-	12.2%	7.3%	57.1%	13.5%	-
TAKS(Acc)	2.7%	3.3%	3.6%	6.1%	-	0.0%	6.6%	-	-	7.3%	4.9%	35.7%	8.1%	-
TAKS-M Only	2.9%	3.3%	3.5%	2.4%	-	0.0%	2.6%	-	-	2.4%	2.4%	14.3%	5.4%	-
TAKS-Alt Only	0.7%	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.2%	3.3%	1.1%	1.2%	-	0.0%	1.3%	-	-	2.4%	0.0%	7.1%	0.0%	-
By Acct Status														
Acct System	87.1%	84.2%	88.6%	87.8%	-	83.3%	88.2%	-	-	87.8%	87.8%	57.1%	83.8%	-
Non-Acct System	11.3%	15.8%	10.6%	12.2%	-	16.7%	11.8%	-	-	12.2%	12.2%	42.9%	16.2%	-
Mobile	5.1%	7.2%	4.5%	7.3%	-	16.7%	6.6%	-	-	9.8%	4.9%	14.3%	8.1%	-
Non-Acct Test	6.2%	8.6%	6.7%	4.9%	-	0.0%	5.3%	-	-	2.4%	7.3%	28.6%	8.1%	-
Not Tested	1.6%	0.0%	0.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.0%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,075,682	209	202	82	0	6	76	0	0	41	41	14	37	0

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 97
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School Type: Secondary

District Name: BAIRD ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	75%	*	*	*	*	*	*	*	*	*	*	
	2008	53%	54%	71%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	37%	47%	47%	25%	*	*	14%	*	*	17%	*	*	*	
	2008	36%	50%	43%	60%	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2009	0.52	0.81	0.52	*	*	*	*	*	*	*	*	*	*	
	2008	0.58	0.40	0.84	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	0.38	0.49	0.41	0.05	*	*	0.07	*	*	-0.08	*	*	*	
	2008	0.34	0.46	0.35	0.35	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 8 Mathematics															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 9															
	2009	15%	*	*	*	*	*	*	*	*	*	*	*	*	
Attendance Rate															
	2007-08	95.5%	96.8%	95.4%	96.3%	-	96.8%	96.3%	*	-	95.9%	96.7%	95.6%	95.1%	-
	2006-07	95.5%	96.5%	95.7%	96.5%	-	96.7%	96.5%	-	*	96.7%	96.3%	95.7%	95.7%	*
Annual Dropout Rate (Gr 9-12)															
	2007-08	3.2%	0.0%	0.7%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
	2006-07	3.9%	2.3%	1.2%	2.3%	-	8.3%	1.7%	-	*	4.4%	0.0%	3.7%	4.8%	*

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	96.0%	92.8%	96.0%	-	100.0%	94.7%	-	-	93.3%	100.0%	83.3%	100.0%	-
Received GED	1.5%	4.0%	0.0%	4.0%	-	0.0%	5.3%	-	-	6.7%	0.0%	16.7%	0.0%	-
Continued HS	8.9%	0.0%	2.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Dropped Out (4-yr)	10.5%	0.0%	2.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Class of 2007														
Graduated	78.0%	91.2%	92.3%	91.2%	-	*	90.3%	-	*	95.0%	85.7%	71.4%	92.9%	-
Received GED	2.0%	2.9%	1.0%	2.9%	-	*	3.2%	-	*	5.0%	0.0%	0.0%	0.0%	-
Continued HS	8.7%	5.9%	2.9%	5.9%	-	*	6.5%	-	*	0.0%	14.3%	28.6%	7.1%	-
Dropped Out (4-yr)	11.4%	0.0%	3.7%	0.0%	-	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	100.0%	97.3%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
Class of 2007	88.6%	100.0%	96.3%	100.0%	-	*	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	96.0%	96.1%	96.0%	-	100.0%	94.7%	-	-	93.3%	100.0%	83.3%	100.0%	-
Class of 2007	86.7%	97.1%	95.5%	97.1%	-	*	96.8%	-	*	95.0%	100.0%	100.0%	100.0%	-
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	9.6%	16.1%	9.6%	-	0.0%	10.8%	-	-	10.3%	8.9%	0.0%	6.0%	-
2006-07	22.1%	15.6%	17.5%	15.6%	-	25.0%	14.7%	-	*	12.7%	18.6%	0.0%	13.0%	*
RHSP/DAP Graduates														
Class of 2008	81.4%	69.2%	73.7%	69.2%	-	66.7%	70.0%	-	-	50.0%	100.0%	0.0%	46.2%	-
Class of 2007	77.9%	86.2%	76.7%	86.2%	-	*	88.5%	-	*	83.3%	90.9%	*	75.0%	-
AP/IB Results														
Tested														
2008	20.9%	0.0%	3.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2007	20.0%	8.9%	6.3%	8.9%	-	0.0%	10.8%	-	*	12.0%	5.0%	n/a	n/a	n/a
Examinees >= Criterion														
2008	50.1%	-	26.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	50.5%	*	35.6%	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Scores >= Criterion														
2008	46.0%	-	21.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2007	46.8%	*	31.5%	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2009	63%	83%	67%	83%	*	*	86%	*	*	67%	88%	*	73%	*
2008	57%	80%	61%	80%	*	*	79%	*	*	73%	90%	*	75%	*
Mathematics														
2009	62%	68%	63%	68%	*	*	67%	*	*	60%	71%	*	60%	*
2008	56%	71%	56%	71%	*	*	70%	*	*	67%	78%	*	82%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 7
Total Students: 97
Grade Span: 09 - 12
School Type: Secondary

District Name: BAIRD ISD
Campus Name: BAIRD H S
Campus #: 030903001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results														
Tested														
Class of 2008	65.0%	65.0%	58.2%	65.0%	-	*	62.5%	-	-	50.0%	80.0%	n/a	n/a	n/a
Class of 2007	68.2%	84.0%	59.4%	84.0%	-	*	81.8%	-	*	68.8%	100.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	23.1%	21.1%	23.1%	-	*	30.0%	-	-	40.0%	12.5%	n/a	n/a	n/a
Class of 2007	27.0%	9.5%	24.2%	9.5%	-	*	5.6%	-	-	9.1%	11.1%	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	*	995	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2007	992	*	974	*	-	-	*	-	-	*	*	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.0	20.5	21.0	-	*	21.5	-	-	23.0	19.8	n/a	n/a	n/a
Class of 2007	20.2	18.9	20.7	18.9	-	*	19.1	-	-	18.7	19.8	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	74%	58%	74%	*	*	73%	*	*	67%	80%	*	83%	*
Class of 2007	49%	42%	47%	42%	*	*	43%	*	*	38%	50%	*	30%	*
Mathematics														
Class of 2008	58%	79%	56%	79%	*	*	80%	*	*	78%	80%	*	> 99%	*
Class of 2007	56%	50%	58%	50%	*	*	52%	*	*	63%	30%	*	20%	*
Both Subjects														
Class of 2008	44%	68%	43%	68%	*	*	73%	*	*	67%	70%	*	83%	*
Class of 2007	37%	31%	35%	31%	*	*	30%	*	*	31%	30%	*	10%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 97
Grade Span: 09 - 12
School Type: Secondary

District Name: BAIRD ISD
Campus Name: BAIRD H S
Campus #: 030903001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	97	100.0%	13,014	314	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.0%	1.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	0.0%	6.4%	7.7%
Grade 1	0	0.0%	0.0%	8.6%	8.0%
Grade 2	0	0.0%	0.0%	9.2%	7.9%
Grade 3	0	0.0%	0.0%	5.4%	7.8%
Grade 4	0	0.0%	0.0%	4.8%	7.5%
Grade 5	0	0.0%	0.0%	5.7%	7.5%
Grade 6	0	0.0%	0.0%	6.7%	7.3%
Grade 7	0	0.0%	2.7%	7.0%	7.3%
Grade 8	0	0.0%	2.6%	8.3%	7.3%
Grade 9	20	20.6%	27.1%	6.4%	8.2%
Grade 10	23	23.7%	23.7%	7.3%	7.0%
Grade 11	23	23.7%	22.7%	7.3%	6.4%
Grade 12	31	32.0%	21.2%	9.9%	5.8%
Ethnic Distribution: African American	0	0.0%	1.0%	0.0%	14.2%
Hispanic	9	9.3%	8.3%	19.1%	47.9%
White	88	90.7%	89.2%	79.9%	34.0%
Native American	0	0.0%	0.9%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	0.6%	1.0%	3.6%
Economically Disadvantaged	48	49.5%	32.8%	58.3%	56.7%
Limited English Proficient (LEP)	0	0.0%	0.5%	0.6%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	3.2%	0.3%	2.1%
At-Risk	34	35.1%	43.2%	34.4%	48.3%
Mobility (2007-08)	23	18.7%	16.1%	24.5%	19.8%
Number of Students per Teacher	6.6	n/a	11.5	9.2	14.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 2
Total Students: 97
Grade Span: 09 - 12
School Type: Secondary

District Name: BAIRD ISD
Campus Name: BAIRD H S
Campus #: 030903001

STUDENT INFORMATION

Graduates (Class of 2008):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	26	100.0%	2,682	26	252,121
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	18	0	33,873
Hispanic	6	23.1%	185	6	94,571
White	20	76.9%	2,440	20	112,983
Native American	0	0.0%	30	0	944
Asian/Pacific Islander	0	0.0%	9	0	9,750
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	8	30.8%	670	8	46,999
Recommended H.S. Pgm./DAP	18	69.2%	2,012	18	205,122
Special Education Graduates	6	23.1%	310	6	26,091

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	20.0	19.0
Grade 1	-	-	13.5	19.0
Grade 2	-	-	14.5	19.3
Grade 3	-	-	17.0	19.3
Grade 4	-	-	15.0	19.7
Grade 5	-	-	18.0	22.1
Grade 6	-	-	10.5	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	9.1	15.3	11.3	19.8
Foreign Languages	9.8	17.1	9.8	21.1
Mathematics	9.9	13.7	11.6	19.6
Science	8.3	15.2	10.2	20.5
Social Studies	11.0	16.1	13.3	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 97
Grade Span: 09 - 12
School Type: Secondary

District Name: BAIRD ISD
Campus Name: BAIRD H S
Campus #: 030903001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	18.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	16.7	88.0%	89.2%	69.5%	62.9%
Teachers	14.7	77.5%	78.7%	57.6%	50.7%
Professional Support	1.0	5.3%	5.0%	6.8%	8.4%
Campus Admin. (School Leader.)	1.0	5.3%	5.5%	3.4%	2.8%
Educational Aides:	2.3	12.0%	10.8%	10.2%	9.7%
Total Minority Staff:	2.9	15.6%	3.1%	13.6%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.1%	0.0%	9.7%
Hispanic	1.8	12.3%	2.0%	5.9%	22.1%
White	12.7	86.7%	97.4%	91.2%	66.7%
Native American	0.1	1.0%	0.3%	2.9%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.3%
Males	6.4	43.3%	41.3%	23.6%	22.9%
Females	8.3	56.7%	58.7%	76.4%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.8	12.5%	7.2%	8.8%	7.3%
1-5 Years Experience	4.7	32.4%	23.8%	23.6%	30.5%
6-10 Years Experience	0.3	1.9%	16.8%	8.8%	20.0%
11-20 Years Experience	6.1	41.5%	30.1%	38.2%	23.7%
Over 20 Years Experience	1.7	11.7%	22.1%	20.6%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.5 yrs.	12.5 yrs.	12.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	6.4 yrs.	7.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,745	\$34,996	\$27,745	\$40,372
1-5 Years Experience		\$29,203	\$36,603	\$29,759	\$42,463
6-10 Years Experience		\$31,985	\$39,911	\$34,305	\$45,035
11-20 Years Experience		\$41,105	\$46,256	\$41,402	\$49,083
Over 20 Years Experience		\$52,407	\$51,657	\$47,670	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$36,730	\$43,269	\$38,118	\$47,159
Professional Support		\$42,398	\$48,957	\$39,371	\$55,819
Campus Administration (School Leadership)		\$64,604	\$63,995	\$62,603	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.2	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 97
Grade Span: 09 - 12
School Type: Secondary

District Name: BAIRD ISD
Campus Name: BAIRD H S
Campus #: 030903001

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,040,328	100.0%	\$9,544	\$1,147,498	100.0%	\$10,528	\$97,806,478	100.0%	\$7,428
Instruction (11,95)	\$679,118	65.3%	\$6,230	\$786,288	68.5%	\$7,214	\$67,355,593	68.9%	\$5,115
Instructional-Related Services (12,13)	\$11,607	1.1%	\$106	\$11,607	1.0%	\$106	\$2,971,204	3.0%	\$226
Instructional Leadership (21)	\$20,271	1.9%	\$186	\$20,271	1.8%	\$186	\$445,238	0.5%	\$34
School Leadership (23)	\$88,245	8.5%	\$810	\$88,245	7.7%	\$810	\$6,846,574	7.0%	\$520
Support Services-Student (31,32,33)	\$49,386	4.7%	\$453	\$49,386	4.3%	\$453	\$3,889,589	4.0%	\$295
Other Campus Costs (35,36,51,52,53)	\$191,701	18.4%	\$1,759	\$191,701	16.7%	\$1,759	\$16,298,280	16.7%	\$1,238
By Program:									
Total Operating Expenditures	\$848,627	100.0%	\$7,786	\$955,797	100.0%	\$8,769	\$80,951,327	100.0%	\$6,148
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$94,281	0.1%	\$7
Career & Technology Education (22)	\$181,156	21.3%	\$1,662	\$181,156	19.0%	\$1,662	\$11,862,357	14.7%	\$901
Accelerated Education (24,30)	\$120,440	14.2%	\$1,105	\$120,440	12.6%	\$1,105	\$4,643,476	5.7%	\$353
Gifted & Talented Education (21)	\$4,465	0.5%	\$41	\$4,465	0.5%	\$41	\$965,448	1.2%	\$73
Regular Education (11)	\$405,851	47.8%	\$3,723	\$474,640	49.7%	\$4,354	\$54,942,063	67.9%	\$4,173
Special Education (23)	\$136,715	16.1%	\$1,254	\$175,096	18.3%	\$1,606	\$8,119,029	10.0%	\$617
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,673	0.4%	\$25

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	0.4%	0.6%	16.0%
Career & Technical Education	94	96.9%	78.6%	34.4%	21.4%
Gifted & Talented Education	12	12.4%	7.7%	6.1%	7.5%
Special Education	18	18.6%	12.6%	15.0%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.1%	0.0%	7.5%
Career & Technical Education	2.7	18.5%	14.4%	8.4%	3.9%
Compensatory Education	0.0	0.0%	1.4%	2.6%	3.6%
Gifted & Talented Education	0.0	0.0%	0.3%	0.0%	2.0%
Regular Education	9.4	64.1%	71.9%	70.3%	70.4%
Special Education	1.6	10.7%	6.4%	15.8%	9.7%
Other	1.0	6.7%	5.6%	2.9%	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

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