

2008-09 Academic Excellence Indicator System

District Name: BAIRD ISD

Campus Name: BAIRD EL

Campus #: 030903101

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 148
Grade Span: EE - 05
School Type: Elementary

District Name: BAIRD ISD
Campus Name: BAIRD EL
Campus #: 030903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	94%	95%	94%	*	> 99%	89%	*	*	88%	> 99%	*	92%	*
	2008	89%	93%	96%	93%	*	*	> 99%	*	*	*	> 99%	*	90%	*
Mathematics	2009	86%	88%	91%	88%	*	86%	89%	*	*	88%	88%	*	85%	*
	2008	85%	71%	90%	71%	*	*	64%	*	*	*	64%	*	70%	*
All Tests	2009	82%	88%	88%	88%	*	86%	89%	*	*	88%	88%	*	85%	*
	2008	80%	64%	88%	64%	*	*	64%	*	*	*	64%	*	60%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	77%	92%	77%	*	*	90%	*	*	*	89%	*	70%	*
	2008	85%	87%	92%	87%	*	*	85%	*	*	82%	*	*	75%	*
Mathematics	2009	88%	92%	93%	92%	*	*	90%	*	*	*	89%	*	90%	*
	2008	87%	93%	93%	93%	*	*	92%	*	*	91%	*	*	88%	*
Writing	2009	92%	92%	94%	92%	*	*	> 99%	*	*	*	> 99%	*	90%	*
	2008	93%	73%	96%	73%	*	*	69%	*	*	73%	*	*	50%	*
All Tests	2009	78%	69%	84%	69%	*	*	80%	*	*	*	78%	*	60%	*
	2008	77%	73%	86%	73%	*	*	69%	*	*	73%	*	*	50%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	> 99%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	85%	75%	94%	75%	*	*	79%	*	*	78%	73%	*	67%	*
Mathematics	2009	86%	86%	91%	86%	*	*	91%	*	*	88%	83%	*	78%	*
	2008	86%	90%	92%	90%	*	*	89%	*	*	> 99%	82%	*	83%	*
@ Science	2009	85%	> 99%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	82%	80%	90%	80%	*	*	79%	*	*	89%	73%	*	75%	*
@ All Tests	2009	73%	87%	84%	87%	*	*	91%	*	*	89%	83%	*	80%	*
	2008	72%	55%	83%	55%	*	*	58%	*	*	67%	45%	*	42%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 148
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District Name: BAIRD ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	88%	93%	91%	*	86%	93%	*	*	86%	96%	*	88%	*
	2008	86%	87%	92%	94%	*	83%	95%	*	*	87%	> 99%	*	90%	*
Mathematics	2009	80%	81%	92%	91%	*	93%	90%	*	*	90%	91%	*	88%	*
	2008	78%	82%	90%	88%	*	> 99%	86%	*	*	96%	81%	80%	84%	*
Writing	2009	92%	91%	93%	92%	*	*	> 99%	*	*	*	> 99%	*	90%	*
	2008	91%	84%	94%	73%	*	*	69%	*	*	73%	*	*	50%	*
Science	2009	78%	85%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	74%	83%	91%	80%	*	*	79%	*	*	89%	73%	*	75%	*
All Tests	2009	72%	74%	85%	84%	*	79%	87%	*	*	81%	87%	*	79%	*
	2008	69%	71%	84%	74%	*	86%	72%	*	*	79%	69%	60%	65%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	89%	93%	91%	*	87%	94%	*	*	87%	96%	> 99%	89%	*
Mathematics	2009	80%	82%	93%	91%	*	93%	91%	*	*	91%	92%	> 99%	89%	*
Writing	2009	91%	88%	92%	86%	*	*	> 99%	*	*	60%	> 99%	*	82%	*
Science	2009	76%	85%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	71%	74%	84%	83%	*	73%	88%	*	*	78%	88%	83%	78%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 148
Grade Span: EE - 05
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District Name: BAIRD ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.5%	100.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	89.9%	93.5%	90.7%	*	87.5%	91.9%	-	-	88.9%	92.6%	28.6%	88.1%	*
Not on TAKS	7.7%	9.6%	6.5%	9.3%	*	12.5%	8.1%	-	-	11.1%	7.4%	71.4%	11.9%	*
TAKS(Acc) Only	2.3%	6.6%	1.1%	1.9%	*	6.3%	0.0%	-	-	3.7%	0.0%	14.3%	2.4%	*
TAKS-M Only	3.3%	2.0%	2.1%	5.6%	*	6.3%	5.4%	-	-	7.4%	3.7%	42.9%	7.1%	*
TAKS-Alt Only	0.8%	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.3%	0.5%	0.9%	1.9%	*	0.0%	2.7%	-	-	0.0%	3.7%	14.3%	2.4%	*
By Acct Status														
Acct System	87.3%	85.4%	88.7%	81.5%	*	87.5%	81.1%	-	-	77.8%	85.2%	42.9%	78.6%	*
Non-Acct System	11.2%	14.1%	11.3%	18.5%	*	12.5%	18.9%	-	-	22.2%	14.8%	57.1%	21.4%	*
Mobile	4.7%	9.6%	5.4%	11.1%	*	6.3%	10.8%	-	-	14.8%	7.4%	0.0%	11.9%	*
Non-Acct Test	6.4%	4.5%	4.7%	7.4%	*	6.3%	8.1%	-	-	7.4%	7.4%	57.1%	9.5%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.5%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	198	240	54	1	16	37	0	0	27	27	7	42	2
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	100.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	90.9%	89.5%	94.0%	91.8%	*	77.8%	96.1%	-	-	89.7%	93.8%	44.4%	87.5%	-
Not on TAKS	7.5%	10.5%	6.1%	8.2%	*	22.2%	3.9%	-	-	10.3%	6.3%	55.6%	12.5%	-
TAKS(Acc)	2.7%	3.3%	2.4%	1.6%	*	0.0%	0.0%	-	-	0.0%	3.1%	11.1%	2.5%	-
TAKS-M Only	2.9%	3.3%	1.6%	4.9%	*	11.1%	3.9%	-	-	6.9%	3.1%	33.3%	7.5%	-
TAKS-Alt Only	0.7%	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.2%	3.3%	0.6%	1.6%	*	11.1%	0.0%	-	-	3.4%	0.0%	11.1%	2.5%	-
By Acct Status														
Acct System	87.1%	84.2%	88.5%	80.3%	*	66.7%	84.3%	-	-	79.3%	81.3%	44.4%	75.0%	-
Non-Acct System	11.3%	15.8%	11.2%	19.7%	*	33.3%	15.7%	-	-	20.7%	18.8%	55.6%	25.0%	-
Mobile	5.1%	7.2%	5.9%	11.5%	*	11.1%	11.8%	-	-	10.3%	12.5%	0.0%	12.5%	-
Non-Acct Test	6.2%	8.6%	5.1%	8.2%	*	22.2%	3.9%	-	-	10.3%	6.3%	55.6%	12.5%	-
Not Tested														
Absent	1.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,075,682	209	273	61	1	9	51	0	0	29	32	9	40	0

T E X A S E D U C A T I O N A G E N C Y
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 2008-09 Campus Performance

Section I - Page 6
 Total Students: 148
 Grade Span: EE - 05
 School Type: Elementary

District Name: BAIRD ISD
 Campus Name: BAIRD EL
 Campus #: 030903101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	96.8%	96.5%	97.0%	*	97.2%	97.0%	-	-	97.1%	96.9%	97.5%	96.6%	*
2006-07	95.5%	96.5%	96.5%	96.6%	*	96.4%	96.7%	-	-	97.2%	96.1%	97.0%	96.3%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 148
Grade Span: EE - 05
School Type: Elementary

District Name: BAIRD ISD
Campus Name: BAIRD EL
Campus #: 030903101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	148	100.0%	17,714	314	4,728,204
Students By Grade:					
Early Childhood Education	5	3.4%	0.5%	1.6%	0.3%
Pre-Kindergarten	17	11.5%	3.1%	5.4%	4.2%
Kindergarten	20	13.5%	14.7%	6.4%	7.7%
Grade 1	27	18.2%	14.6%	8.6%	8.0%
Grade 2	29	19.6%	15.1%	9.2%	7.9%
Grade 3	17	11.5%	16.5%	5.4%	7.8%
Grade 4	15	10.1%	18.1%	4.8%	7.5%
Grade 5	18	12.2%	14.8%	5.7%	7.5%
Grade 6	0	0.0%	2.7%	6.7%	7.3%
Grade 7	0	0.0%	0.0%	7.0%	7.3%
Grade 8	0	0.0%	0.0%	8.3%	7.3%
Grade 9	0	0.0%	0.0%	6.4%	8.2%
Grade 10	0	0.0%	0.0%	7.3%	7.0%
Grade 11	0	0.0%	0.0%	7.3%	6.4%
Grade 12	0	0.0%	0.0%	9.9%	5.8%
Ethnic Distribution:					
African American	0	0.0%	4.3%	0.0%	14.2%
Hispanic	36	24.3%	20.4%	19.1%	47.9%
White	109	73.6%	73.4%	79.9%	34.0%
Native American	0	0.0%	0.5%	0.0%	0.4%
Asian/Pac. Islander	3	2.0%	1.4%	1.0%	3.6%
Economically Disadvantaged	97	65.5%	35.0%	58.3%	56.7%
Limited English Proficient (LEP)	2	1.4%	4.0%	0.6%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	0.3%	2.1%
At-Risk	43	29.1%	25.5%	34.4%	48.3%
Mobility (2007-08)	47	35.3%	14.9%	24.5%	19.8%
Number of Students per Teacher	13.2	n/a	14.6	9.2	14.4

	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Retention Rates by Grade:								
Kindergarten	8.0%	4.8%	8.0%	2.6%	0.0%	10.0%	0.0%	11.7%
Grade 1	5.0%	4.1%	5.0%	5.5%	0.0%	9.5%	0.0%	10.5%
Grade 2	12.5%	1.8%	12.5%	3.2%	0.0%	2.0%	0.0%	4.7%
Grade 3	0.0%	1.3%	0.0%	2.5%	0.0%	2.9%	0.0%	3.0%
Grade 4	0.0%	0.6%	0.0%	1.3%	0.0%	0.0%	0.0%	1.3%
Grade 5	0.0%	0.8%	0.0%	1.9%	0.0%	1.1%	0.0%	2.4%
Grade 6	-	0.3%	0.0%	0.9%	-	3.6%	0.0%	1.6%
Grade 7	-	-	0.0%	1.4%	-	-	0.0%	2.2%
Grade 8	-	-	0.0%	1.7%	-	-	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
 Total Students: 148
 Grade Span: EE - 05
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District Name: BAIRD ISD
 Campus Name: BAIRD EL
 Campus #: 030903101

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.2	20.0	19.0
Grade 1	13.5	18.1	13.5	19.0
Grade 2	14.5	18.2	14.5	19.3
Grade 3	17.0	18.5	17.0	19.3
Grade 4	15.0	18.7	15.0	19.7
Grade 5	18.0	20.8	18.0	22.1
Grade 6	-	18.2	10.5	21.5
Mixed Grades	-	23.5	-	21.8
Secondary: English/Language Arts	-	40.0	11.3	19.8
Foreign Languages	-	-	9.8	21.1
Mathematics	-	?	11.6	19.6
Science	-	-	10.2	20.5
Social Studies	-	-	13.3	21.7

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	16.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	13.2	78.5%	85.0%	69.5%	62.9%
Teachers	11.2	66.6%	73.7%	57.6%	50.7%
Professional Support	1.0	5.9%	7.4%	6.8%	8.4%
Campus Admin. (School Leader.)	1.0	5.9%	4.0%	3.4%	2.8%
Educational Aides:	3.6	21.5%	15.0%	10.2%	9.7%
Total Minority Staff:	0.0	0.0%	6.9%	13.6%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	0.0%	9.7%
Hispanic	0.0	0.0%	3.3%	5.9%	22.1%
White	11.2	100.0%	95.3%	91.2%	66.7%
Native American	0.0	0.0%	0.2%	2.9%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.3%
Males	0.0	0.0%	4.8%	23.6%	22.9%
Females	11.2	100.0%	95.2%	76.4%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.5%	8.8%	7.3%
1-5 Years Experience	1.3	11.6%	25.5%	23.6%	30.5%
6-10 Years Experience	2.4	21.1%	18.7%	8.8%	20.0%
11-20 Years Experience	3.0	26.4%	29.2%	38.2%	23.7%
Over 20 Years Experience	4.6	40.8%	21.1%	20.6%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		18.3 yrs.	12.2 yrs.	12.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		14.2 yrs.	7.7 yrs.	7.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$37,096	\$27,745	\$40,372
1-5 Years Experience		\$30,745	\$39,725	\$29,759	\$42,463
6-10 Years Experience		\$34,719	\$42,098	\$34,305	\$45,035
11-20 Years Experience		\$42,929	\$46,572	\$41,402	\$49,083
Over 20 Years Experience		\$46,358	\$53,634	\$47,670	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$41,178	\$44,957	\$38,118	\$47,159
Professional Support		\$39,265	\$50,601	\$39,371	\$55,819
Campus Administration (School Leadership)		\$60,602	\$65,375	\$62,603	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		6.8	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
Total Students: 148
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District Name: BAIRD ISD
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$619,262	100.0%	\$4,838	\$774,563	100.0%	\$6,051	\$97,064,745	100.0%	\$5,707
Instruction (11,95)	\$464,139	75.0%	\$3,626	\$619,440	80.0%	\$4,839	\$73,001,630	75.2%	\$4,292
Instructional-Related Services (12,13)	\$12,884	2.1%	\$101	\$12,884	1.7%	\$101	\$3,638,482	3.7%	\$214
Instructional Leadership (21)	\$16,743	2.7%	\$131	\$16,743	2.2%	\$131	\$959,320	1.0%	\$56
School Leadership (23)	\$61,046	9.9%	\$477	\$61,046	7.9%	\$477	\$6,288,563	6.5%	\$370
Support Services-Student (31,32,33)	\$35,360	5.7%	\$276	\$35,360	4.6%	\$276	\$4,688,387	4.8%	\$276
Other Campus Costs (35,36,51,52,53)	\$29,090	4.7%	\$227	\$29,090	3.8%	\$227	\$8,488,363	8.7%	\$499
By Program:									
Total Operating Expenditures	\$590,172	100.0%	\$4,611	\$745,473	100.0%	\$5,824	\$88,440,827	100.0%	\$5,200
Bilingual/ESL Education (25)	\$1,542	0.3%	\$12	\$1,542	0.2%	\$12	\$848,460	1.0%	\$50
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$111,944	19.0%	\$875	\$265,801	35.7%	\$2,077	\$7,270,652	8.2%	\$427
Gifted & Talented Education (21)	\$17,828	3.0%	\$139	\$17,828	2.4%	\$139	\$1,212,712	1.4%	\$71
Regular Education (11)	\$373,651	63.3%	\$2,919	\$373,651	50.1%	\$2,919	\$66,208,574	74.9%	\$3,893
Special Education (23)	\$85,207	14.4%	\$666	\$86,651	11.6%	\$677	\$12,900,429	14.6%	\$758
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	1.4%	3.8%	0.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	34.4%	21.4%
Gifted & Talented Education	0	0.0%	5.5%	6.1%	7.5%
Special Education	18	12.2%	8.6%	15.0%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.7%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	8.4%	3.9%
Compensatory Education	0.6	5.2%	3.9%	2.6%	3.6%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	2.0%
Regular Education	8.5	75.9%	84.5%	70.3%	70.4%
Special Education	2.1	18.8%	9.0%	15.8%	9.7%
Other	0.0	0.0%	0.1%	2.9%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.